

GOVERNMENT PG COLLEGE , AMBALA CANTT



INDEX

Sr. No.	Particulars	Page No.
1	College at a Glance	1-9
2	Principal's Message	10
3	Guiding Principle	11
4	Vision & Mission	11
5	Aims & Objectives of Perspective Plan	12-13
6	Formulation Process of Perspective Plan	13
	Perspective Plan: 2021-2026	
A	Curricular Aspects	13-14
B	Learning resources	14-15
C	Infrastructure Up-gradation	16
D	Student Support & Progression	17-18
E	Research and Extension Activities	18
F	Governance, Leadership & Management	18-20
G	Gender Sensitization	20-21
H	Mentoring	21-22
I	Innovations & Best Practices	22-23
J	Perspective Planning Drafting Committee	23

GOVT POSTGRADUATE COLLEGE AMBALA CANTT



COLLEGE PROFILE

Session 2021-22

1.	Name of the College	-	Govt. Postgraduate College, Ambala Cantt.
2.	Address & Location	-	Idgah Road, Ambala Cantt
3.	Email :	-	gcambalacantt@rediffmail.com
4.	Phone Nos.	-	0171-2644503
5.	Website	-	www.gcambalacantthry.ac.in
7.	Date & Year of Inception	-	08.7.1997
8.	Covered under 12(b) & 2 (f)	-	12(b) & 2 (f)
9.	NAAC Grade	-	A(2 nd Cycle)
10.	Total land Area+ Covered Area	-	6.5 Acres approx.
10(A).	GIS Coordinates	-	Lat. 30.3610314° N & Long.-76.8485468° N

11. **Total No. of Classrooms with specification (size etc)**

Sr. No.	Room No.	Size
1.	1 to 6	22'.6 x 17'.4
2.	8 to 10	25'.10 x 15'.10
3.	11 to 13	32'.8 x 18'.3
4.	14 to 15	28' x 15'.7
5.	16 to 17	30'.6 x 17'.19
6.	18	21'.10 x 17'.9
7.	Music Room	17'.3 x 22'.5
8.	101 to 103	26' x 17
9.	201 to 203	16'.10 x 17
10.	204 to 207	25'.9 x 16'.9
11.	208	15'.4 x 10'.8
12.	209	25'.9 x 10'.11
13.	210	23' x 10'.5
14.	Sports Room	24'.10 x 22'
15.	Reading Room	30'.6 x 17'.9
16.	Auditorium Room	133'.8 x 83'.4
17.	Lecture Theater Ground Floor Science Block	33'.10 x 22'.9
18.	109	33'.10 x 22'.8
19.	Lecture Theater I First Floor Science	22'.9 x 10'.10

	Block	
20.	Lecture Theater II First Floor Science Block	33'.6 x 22'.9
21.	211	33'.8 x 22'.11
22.	212	22' x 22'.11
23.	Class Room for BCA I	22'.1 x 10'

12. **Playground/s with specification (size etc)**

Sr. No.	Room No.	Size
1.	Badminton Court	44' x 20'
2.	Volley Ball Court	18 x 9 mtrs
3.	Kabaddi Ground	12.5 x 10 mtrs
4.	Indoor games in Multi Purpose Hall	57'.5 x 74'.10

13. **Common Rooms with specification (size etc)**

Sr. No.	Room No.	Size
1.	Common Room for Girls	25' x 22'

14. **Smart Class Rooms with specification (size etc)**

Sr. No.	Room No.	Size
1.	Smart Class Room -08	33'.6 x 22'.3

15. **EDUSAT with specification (size etc)**

Sr. No.	Room No.	Size
1.	EDUSAT Room	40' X 24'.10

16. **Departmental Rooms** -

Sr. No.	Room No.	Size
1.	Commerce Department	12' x 22'
2.	Fine Arts Department	10' x 10'
3.	Tourism Department	10' x 12'
4.	Psychology Department	25'.10 x 15'.10
5.	Geography Department	21'.10 x 17'.9
6.	Chemistry Department	10'.9 x 11'.7
7.	Physics Department	10'.6 x 11'.2
8.	Botany Department	10'.6 x 11'
9.	Computer Department	10'.5 x 11'
10.	Music Department	16'.9 x 8'.6
11.	English department	12' x 22'
12.	Punjabi & Mass Comm.	12' X 22'

17. **Staff Room with specification (size etc)** -

Sr. No.	Room No.	Size
1.	Staff Room	22'.3 x 25'.4

18. Seminar / Conference Room with specification (size etc) -

Sr. No.	Room No.	Size
1.	Conference Hall	56'.10 x 25'.4

19. Canteen with specification (size etc) -

Sr. No.	Room No.	Size
1.	Canteen	48'.10 x 57'.3

20. Hostel with specification (size etc)

Sr. No.	Room No.	Size
	N.A.	

21. Library with details

Sr. No.	Room No.	Size	No. of			
			Books	Journals	N. Papers	Book Bank
1.	Library Hall	861'.13				
2.	Staff Reading Room	13'.11 x 10'.5	27535	24	26	1227
3.	Issue Counter	18' x 9'.8				

4.	Store	10' x 10'.6				
5.	E-Journals /Digital learning		6000 (under NLIST& British Library)			
6.	CD's VCD's		32			

22. Laboratories / Computer Labs

Sr. No.	Room No.	Size
1.	Psychology Lab	25'.10 x 15'.10
2.	Geography Labs	24' x 21'.9
3.	Music Labs	22'.5 x 17'.3
4.	Physics Labs	10'.6 x 11'.2
5.	Chemistry Lab I	33'.9 x 22'.9
	Chemistry Lab II	33'.9 x 22'.9
6.	Zoology Labs	33'.9 x 22'.10
7.	Botany Labs	22'.6 x 22'.9
8.	Computer Lab I	33'.7 x 22'.10
	Computer Lab II	33'.7 x 22'.10
	Computer Lab III	45' x 22'
9.	Mass Communication Lab	32'.4 x 25'.9
10.	Home Science Lab	33'.8 x 22'.9

23. **Geography Block:-**

Sr. No.	Room No.	Size
1.	Class rooms & Labs-02 plus 02	23.7X31.10 & 23.6X 26.2

24. **Number of staff quarters:-**

Sr.No.	House No.	Size
	N.A.	N.A

25. **List of Courses (Under Graduate, Post Graduate, Value Added Courses)**

Sr. No.	Name of the Course	Yes / No
1.	Undergraduate B.A. I	Yes
2.	Undergraduate B.A. II	Yes
3.	Undergraduate B.A. III	Yes
4.	Undergraduate B.Com-I (G)	Yes
5.	Undergraduate B.Com-II (G)	Yes
6.	Undergraduate B. Com-III (G)	Yes
7.	Undergraduate B. Com.-I (CA)	Yes
8.	Undergraduate B.Com-II (CA)	Yes
9.	Undergraduate BTM-I	Yes
10.	Undergraduate BTM-II	Yes
11.	Undergraduate BTM-III	Yes


12.	Undergraduate BBA-I	Yes
13.	Undergraduate BBA-II	Yes
14.	Undergraduate BBA-III	Yes
15.	Undergraduate BCA-I	Yes
16.	Undergraduate BCA-II	Yes
17.	Undergraduate BCA-III	Yes
18.	Undergraduate B.Sc. I (M)	Yes
19.	Undergraduate B.Sc. II (M)	Yes
20.	Undergraduate B.Sc. I (NM)	Yes
21.	Undergraduate B.Sc. II (NM)	Yes
22.	Undergraduate B.Sc. I (N.M with C.Sc.)	Yes
23.	Undergraduate B.Sc. II (N.M with C.Sc.)	Yes
24.	Undergraduate B.Sc. III(N.M with C.Sc.)	Yes
25.	Undergraduate BA Hons (English)-I	Yes
26.	Postgraduate M.A.-I (Hindi)	Yes
27.	Postgraduate M.A.-II (Hindi)	Yes
28.	Postgraduate M.A.-I (Punjabi)	Yes
29.	Postgraduate M.A.-II (Punjabi)	Yes
30.	Postgraduate M.A.-I (History)	Yes
31.	Postgraduate M.A.-II(History)	Yes
32.	Postgraduate M.A.-I (Eco.)	Yes
33.	Postgraduate M.A.-II (Eco.)	Yes

34.	Postgraduate M.A. I (English)	Yes
35.	Postgraduate M.A.-II (English)	Yes
36.	Postgraduate M.Com-I	Yes
37.	Postgraduate M.Com.-II	Yes
43.	Value Add on Courses :	Yes
	<ol style="list-style-type: none"> 1. Certificate Course in Ethical Hacking 2. Certificate Course in Creative Writing 3. Certificate Course in Banking and Financial services 4. Certificate Course in practical Taxation 5. Certificate Course in Green Chemistry 	

PRINCIPAL'S MESSAGE

It is a matter of privilege and pleasure to publish this edition of Perspective Plan of Government PG College, Ambala Cantt for the period 2021-22 to 2025-26, which strongly reflects our institutional commitment to lay the foundations of an array of qualitative initiatives. Having completed more than twenty five years of its glorious existence, our college had been making rapid strides both in academics as well as in the domain of extra-curricular, and community services. The college has made exemplary growth from its inception till date. Today, this College is not only one of the most distinguished co-educational institutions in the entire district but also the college of first choice by many, with post-graduate programs being offered in seven subjects. The college boasts of a current strength of more than 120 accomplished faculty members and about 3350 students. The college is also proud of its very supportive administrative and non-teaching staff, providing a liberal, lively and competitive environment, which has enabled our learners to carve out a niche for themselves in their respective fields. The Internal Quality Assurance Cell (IQAC) of the college has been taking a slew of quality initiatives in the recent past, so that we can gallop ahead into the new millennium, leaving behind a trail of excellence not only in our own State but also beyond new frontiers. The present document has also been documented under the active initiative of the IQAC.

With these few words, I am happy to put forward all important institutional documents, which I strongly believe will guide us towards academic as well as administrative excellence within the targeted period. I urge upon my beloved Government College fraternity to join hands in our concerted efforts towards fulfillment of our cherished dreams.



(Arun Joshi)

GUIDING PRINCIPLE:-

The present Perspective Plan has been prepared keeping in consideration of the following rationale –

- ❖ Every higher education institution requires setting up of individual quality benchmarks through a wide array of activities as envisaged in the quality assessment exercises, and
- ❖ The college has its own set of vision and mission, which tends to define the institutional commitments towards different stakeholders of the society.

VISION

The College envisions to be a leading institution of Higher education providing quality education in all spheres of academics to contribute constructively in the task of nation- building. We also look forward to bring forth educated and empowered youth with quest for excellence, sense of self evaluative accountability, social responsibility, integrity combined with spirituality and ethical development.

MISSION

We are dedicated towards holistic development of students and recognizing their individual ability to nourish their talent and help them become competent professionals and dynamic leaders with 21st century skills, fortified with good human values. We seek to instill in each student of Government PG College, Ambala Cantt the ability, creativity and passion to work efficiently and honestly amidst a changing, challenging and developing society.

The Internal Quality Assurance Cell (IQAC) of the college is involved with various aspects of institutional strategy making and planning process round the year, as per needs and vision of the institution. This includes both academic as well as administrative matters. The IQAC

Coordinator and its team actively coordinates with the Principal in the policy making process on a regular basis. The policy planning aspects are discussed in the IQAC Core Committee meetings and appropriate resolutions adopted as per needs and requirement. The idea of having an institutional Perspective Plan is a recent initiative and the same has been prepared covering the period 2021-22 to 2025-26, which has been duly approved by the College Council, keeping in view of the various strengths, weaknesses, opportunities and challenges of the institution.

AIMS AND OBJECTIVES OF PERSPECTIVE PLAN

The aims of this current perspective plan can be summarized as under -

- ❖ To act as a model guideline for all institutional stakeholders in improving upon the gaps that are inherently present in different developmental sectors of the institution.
- ❖ To ensure a holistic development of the institution during the pre and the post-accreditation period, by ensuring maximum utilization of all resources – human, financial and material
- ❖ To ensure a continuous quality assurance system for making the college one of the most sought-after institutions of higher learning by students from a wide range of disciplines,
- ❖ To acquire better grades in all future quality assessment exercises
- ❖ To lay the foundation for a Centre Of Excellence institution
- ❖ To ensure maximum utilization of all types of resources available from State Government, Central Government , NGO s', Industry, etc.,
- ❖ To achieve the above mentioned aims, the following set of objectives have been identified, which are planned to be executed over the next 5 years –

- ✓ To promote good governance, working with greater efficiency and transparency in all institutional procedures and practices, by enhancing coordination amongst the different institutional units/ wings,
- ✓ To incorporate a higher level decentralized mechanism in the administrative operations and functions within the institution,
- ✓ To augment paradigm changes in curricular aspects, institutional infrastructure, student support and progression, gender sensitization, mentoring, scholarships, etc., as well as research and extension activities.
- ✓ To usher in a galaxy of good practices in different arenas for attaining quality benchmarks in different paradigms for overall success of the institution.

FORMULATION PROCESS OF PERSPECTIVE PLAN

The Perspective Plan (2021-22 TO 2025-26) has been prepared by the Internal Quality Assurance Cell (IQAC) with active assistance of the SSR Preparation Sub-Committee **Criterion-VI**. It was subsequently accepted in accordance with a College Council Resolution held in the month of **December, 2021**. The entire exercise has been envisaged through of the quality parameters laid down by NAAC for holistic up-gradation of a higher educational institution. The mode of execution shall be mainly through IQAC interventions, in a phased manner, to be decided as per resolutions taken in the IQAC Core Committee meetings.

PERSPECTIVE PLAN – 2021-22 TO 2025-26

A. CURRICULAR ASPECTS

- a) To introduce new post-graduate and under-graduate programs in various departments especially Honors programmes in all post graduate departments with the permission of state government.
- b) To introduce new vocational/ career-oriented/ value-added/ short term courses with the permission of state government.
- c) To introduce additional departmental facilities to fulfill and cater various demands of the students
- d) To conduct academic programs through collaborative mode with Industry and other higher education institutions

e) To conduct stakeholders feedback pertaining to curricular changes and needs on a periodical basis, and to implement the suggestions advocated therein in a manner with the recommendations of affiliating University.

f) To conduct academic audit on a periodical basis through some third party agency, viz. other A++/A accredited institution.

g) To augment and strengthen the existing college library.

All the above are sought to be addressed through –

Seeking the permission of state government for appointment of teachers having good educational background and professional competencies, through a fair mode of selection process against vacant post to fulfill the desired teacher : taught ratio.

- Taking necessary steps to introduce different departments, i.e. introduction of Diploma programs, Certificate courses and introduction of PG programs in departments having UG programs with sufficient students strength with the permission of state government.
- Taking initiative to introduce various add-on courses/ value added courses for the students on roll, with the active assistance of the Entrepreneurship Development Cell with the permission of state government.
- Conducting Student Exchange Programs and Faculty Exchange Programs through signing and execution of MoUs, as and when feasible in terms of numbers and frequency with institutions of excellence and industries.
- Proper monitoring of the teaching-learning process through proactive involvement of the Departmental Advisory Committees (DAC) in every department.
- Analytical discussions on examination results with proactive involvement of DAC's.
- Ensuring maximum student attendance in the classes through proactive measures.
- Ensuring the completion of syllabi by all teachers in every semester, through constant monitoring of holding of classes and through the mechanism devised by IQAC.

B. LEARNING RESOURCES

a) To augment academic infrastructure viz. ICT-enabled classrooms, smart classrooms, computers, e-learning resources, laboratory equipment, etc., in a phased manner with the local assistance of available funds and government grants.

b) To renovate and upgrade existing non-ICT classrooms

c) To renovate and upgrade departmental laboratories & faculty rooms

d) To provide in-campus Wi-fi facilities for all students

e) To make teaching and non-teaching staff ICT-enabled/ computer savvy

f) To make optimum use of the Language Lab through certification, setting up of RS- GIS Laboratory, etc.

g) To undertake various measures to popularize and provide easy access to all students to various forms of e-learning resources that are available in different modes and various platforms All the above are sought to be addressed through –

- Construction of more academic blocks/ annexes to accommodate the departmental up-gradation with the permission and grants from the State government.
- Purchase of more computing and other laboratory equipment, to replace the outdated and old ones through State government, Govt. schemes like Star College Scheme under DBT, Govt. of India and other government agencies and with the help of NGOs' , Alumni association, etc., .
- Purchase of more LCD projectors & Smart class rooms for those departments which lack these facilities.
- Sharing of all ICT-enabled and smart classrooms by different departments on a practical basis so that every department have access to ICT-enabled teaching.
- Ensuring cent percent teachers are ICT-enabled, so that faculty members become competent enough to get involved with the production of MOOCs under SWAYAM, etc.,.
- Introduction of various self sustaining programs through collaborative mode amongst the language departments, viz., English, Hindi and Sanskrit & Punjabi self-sustaining programs, etc.
- Purchase of recent text books, reference books, etc. for catering to the upgraded CBCS syllabi to be introduced by the affiliating university for under graduate, and post graduate programmes.
- Increase of internet bandwidth to cater to the need and use of all campus users
- Organization of different academic seminars/ conferences/ workshops/ symposiums/ training programs in collaborative mode as per convenience under Human Resource development Scheme and other agencies.

C. INFRASTRUCTURE UPGRADATION

- a) To enhance and upgrade academic, administrative as well as indoor and outdoor sport facilities
- b) To functionalize the Office of the Property Officer and formulate an effective functioning mechanism
- c) To set up procedures for setting up an institutional Records Room
- d) To restructure the current office set-up and arrangements
- e) To set up a designated parking space for vehicles inside the campus
- f) Efforts to make all college buildings disabled friendly and in addition to separate academic blocks.
- g) To seek intervention of Archeological Survey of India/ Archeology Department, Govt. Haryana for the maintenance of the old " Sun Clock" which is a heritage of the college

All the above are sought to be addressed through –

- Phase-wise replacement of old and dilapidated classroom and office furniture with modern furniture with the approval of state government.
- To make Annual Stock Verification in place
- To make elaborate LAN arrangements for the computers in different academic departments, office, library and the IQAC.
- Construction of a state-of-art central library with the approval of State government.
- Purchase of more sport/ games equipments and keep proper stock record and maintenance through a designated office.
- Acquisition of Govt. fund for construction of certain blocks like family quarters, academic blocks, boundary walls, disabled friendly ramps and toilets, entrance gates etc.
- Land filling of certain vacant and open spaces for creating more usable places
- Setting up of a vermi-compost production unit for efficient waste management from the college canteen and college premises.
- Setting up of roof top rain harvesting systems and Solar systems in the college premises
- Purchase of all office items/ materials in a centralized procedure and maintenance of stock through computerization.
- Display of key functions/ duties of all office staff at appropriate places and setting up of a Visitors' Waiting Room for a hassle free environment.

D. STUDENT SUPPORT AND PROGRESSION

- a) To provide career counseling opportunities and guidance for competitive examinations, through collaborative mode in association with external agencies
- b) To functionalize the Entrepreneur Development Cell and implement programs for the greater interests of the students
- c) To mobilize the vast alumni community for qualitative and quantitative up- gradation of the college, by setting up Registered Alumni Association.
- d) To arrange for study tours, field and industrial visits for students of all departments and streams.
- e) To provide more recreational facilities in the boys' and girls' common rooms)To formulate and implement different student welfare and financial support schemes
- g) To carry out different faculty and student exchange programs through various MoUs
- h) to ensure maximum use of Scholarship schemes and to initiate process fro more students funding from other bodies/ agencies.
- i)To establish an efficient student mentoring mechanism in every department
- j) To put in place an efficient centralized student counseling mechanism to resolve various stress-related issues
- k) To ensure optimum use of Placement Cell , Earn While You Learn scheme, etc.,

All the above are sought to be addressed through –

- Identification of advanced learners from slow learners
- Introducing enhanced supplements by providing more knowledge and skill based activities for the advanced learners
- Implementing corrective policies like remedial classes, tutorial classes, special classes etc. for the educationally disadvantaged students
- Organization of a number of career-oriented talks, training programs, campus

Placement interviews, job-oriented programs, etc.

- Setting up of active departmental level alumni units/ wings and merging those at a later stage into a centralized body, i.e., Registered Alumni Association, Govt. PG College, Ambala Cantt.
- Proper functioning of Book bank facility of the college.

E. RESEARCH AND EXTENSION ACTIVITIES

a) To motivate and encourage faculty members for availing research projects under various schemes along with emphasis on Seminars/ Workshops/ Conferences/ Training programmes

b) Efforts are to be made to publish the in-house research journal in a regular mode

c) To conduct year-long extension programs in collaborative mode with various stakeholders

d) To undertake various welfare programs in the institutions/ villages adopted by the college

All the above are sought to be addressed through –

- Regular meetings of the College Academic and Research Cell for devising ways and means to create a research environment in the campus.
- Framing of policy and submissions of the same to the State government to extend financial support to regular faculty members for attending and presenting papers in academic meets like conferences/seminars/ workshops etc.
- Exploring means to devise and undertake inter-disciplinary research projects by making use of the institutional infrastructure and also through MoUs with external organizations
- Holding of more outreach activities for students through joint teacher- student initiatives, preferably in the institutions/ villages adopted/ to be adopted by the college.
- Holding of extension activities through collaborative modes through active engagement of PCSU/ NCC/ NSS / YRCS, Old age home etc. volunteers
- Holding of awareness programs primarily focusing upon gender sensitization, anti-ragging, health, hygiene, environment, cleanliness and other burning social issues

F. GOVERNANCE, LEADERSHIP AND MANAGEMENT

a) To create and maintain optimum number of statutory and non-statutory in-house bodies as per NEP with the approval of state government to deal with the wide range of day to day academic and administrative tasks

b) To frame policies and submission to state government to improve the financial aid to the institution

c) To motivate all the faculty members to attend more faculty development/ teacher training programs for up-grading their knowledge and familiarity with recent trends, etc.,

d) To ensure timely submission of the annual performance appraisal system (Annual Confidential Report) as per the annual performance appraisal system to the government for all teaching and non-teaching staff

e) To conduct internal/ external quality audits at regular intervals, viz. Academic

Audit, Administrative Audit, Green Audit, Gender Audit, Energy Audit, etc.

f) Steps to be initiated to undertake qualitative assessment like NIRF ranking, ISO certification, etc., in due course of time and after the 3rd cycle of NAAC accreditation is completed as well.

g) To formulate and implement wide range of students welfare schemes and programs as per necessity

h) To put forward persistent efforts to obtain/ receive grants from different funding agencies like UGC, DST, CSIR, DBT, etc. and other non-governmental sources besides the State government.

i) To involve the retired teachers and parents/guardians in different in-house and outreach activities/ programs of the college through collaborative mode

j) To ensure a hygienic clean and green campus through various means at all times

k) To make the college campus green with phased manner plantations of various types. At the same time addition of a herbal garden , proper functioning & lightning of already existed water body

l) To achieve cent percent paper-less administration/ communication by adopting various IT enabled initiatives at local level and from the approval of state government

All the above are sought to be addressed through –

- A student participatory and decentralized mechanism with accountability, through active involvement of all institutional stakeholders to be framed.
- Distribution of tasks in the in-house bodies as per capabilities to the institutional fraternity including students for achieving optimum performance levels

- Appointment of contractual/ guest faculty as per need in every academic session with the permission of state government against vacant posts/ work load.
- Permission from the state government for introducing some self financing courses in the college.
- Promotion of e-governance in the matter of academic discourses, administrative domain, feedback acquisition and grievance redressal through optimum usage of available ICT tools
- Adoption and implementation of an effective Management Information System in the college (MIS) with a view towards coordination, control, analysis and visualization of institutional information
- Implementation of suggestions advocated in the various quality audits conducted
- Introduction of fully online mode of evaluation and awards of students even in internal assessment
- DACs to incorporate active students/ parents/guardian representatives

G. GENDER SENSITIZATION

Gender Sensitization is a basic requirement to understand the sensitive needs of a particular gender. It helps us to examine our personal attitudes and beliefs and questions the 'realities' that we thought we know, ' Why gender equality is important to economic development?' Sustainable development relies on ending discrimination toward women and providing equal opportunities for education and employment. Gender equality has been conclusively shown to stimulate economic growth, which is crucial for developing countries. Gender sensitization presides over gender sensitivity, the modification of behavior by raising awareness of gender equality concerns.

This can be achieved by conducting various sensitization campaigns, training centers, workshop, programs etc., in our college the Gender Audit tries to access the impact of its current and proposed policies on gender equality and gender sensitization.

The objective is not only the equality and empowerment of male and female but transgender also. It also aims to provide a harmonious and fertile environment for all students to excel physically, mentally, intellectually and emotionally upholding ethics and values. It is necessary to change their perspective about gender and create safe and secure environment where all three genders coexist harmoniously.

Goal

Gender mainstreaming wants to contribute towards a gender sensitive society where agreement between individuals, opportunities and responsibilities are shared by women and men in equal measure and in view of Beti Bachao Bati Padaho.

Objectives

- To establish good gender balance in decision-making processes in all areas of the college activities.
- To suggest measures for bridging the gender gap.
- To implement the human values regarding the third gender.
- To inculcate the awareness among the students about the equality of the gender.
- To facilitate Special study room, stair-case, two-wheeler parking, Separate Circulation Counters, Reading Rooms, Ladies Room, Washroom Facility, more Sanitary Napkin Vending Machines & Incinerators may be provided for the girls.
- Girls and staff are also to be given self-defense trainings like Judo Karate etc. The college shall always have Anti- Ragging and Discipline Committee, and Anti-sexual Harassment Cell, Women Development Cell. .
- The girl students are to be provided opportunities to express themselves under Women Cell.

H. MENTORING:

Goal:

The College would like to achieve the vision of the College –‘that providing quality education in all spheres of academics to contribute constructively’.

Context:

The College had earlier teachers in-charge of their respective classes, they were in charge of handing over the examinations progress reports after every exam conducted. The academic progress of the students was monitored and looked in to the personal life for guidance. To overcome this problem, mentoring system was adopted in the college. The students being at a vulnerable age tend to be rebellious, be it with regard to dressing, use of cell-phones, attendance or relationship. The mentor with constant counseling helps them to cope with their personal problems. This helps the students to be closer to the teacher –in charge. The mentor also strikes a balance between the students coming from different strata of society, therefore creating an environment of self respect and respect for others. Mentorship will be assigned to each member of Arts, Science & Commerce faculty based on the subject & class they handle. Each staff member is allotted 60-80 students and he/she is a mentor for all the three years of their stay in our college. The mentor sheets have been designed to make provision to include all academic, co-curricular, extracurricular and personal details of the candidates during the 1st year degree.

I. BEST PRACTICES

- a) To promote the institution of 'Best Performance Awards' in respect of different practices to the academic departments, teaching staff and non-teaching staff on an annual basis, titled as 'Best Practice Award' (for the department which executes a notably good practice), Best Performing Department (for the department which excels in the totality of all aspects), Best Teacher Award (for the teacher who has earned credibility in all aspects), Best Performing Award for Non-Teaching Staff (for any member of the non-teaching staff who has earned credibility in all aspects)
- b) To ensure a tobacco-free and plastic-free, green energy campus through various means at all times through an enforcement mechanism, involving imposition and collection of fines from offenders
- c) To take a notable step forward for all gender sensitization aspects and all issues related to girls in a framed policy manner
- d) To promote energy conservation practices like the installation of solar panels and wide usage of LED lights/ fans, through wide awareness campaigns
- e) To initiate practices of paper and water recycling
- f) To ensure a hygienic ambience in the food cooking areas of the college canteen through periodical food safety inspections and a grievance redressal mechanism
- f) To undertake the task of bringing out valuable publications through the Government College Ambala Cantt Publication Club with efforts from Journalism & Mass Communication department.
- g) To encourage more departments to publish departmental level newsletters/journals/ magazines etc.
- h) To ensure regular submission of AQAR to NAAC every year within the stipulated time-framework and efforts for ensuring to step in into various institutional ranking set ups.
- i) To immediately resolve all the suggestions that might be put forwarded by the Statuary/ Non statuary bodies and from Assessment & Accreditation bodies.
- j) To ensure and initiate various outreach programs for the society through NCC/NSS and active participation of general students.

k) To initiate and put in place the focus of students on ethics, moral values, social issues and well being etc. and their active participation in all college activities/initiatives.

J. Perspective Planning Drafting Committee:-

- 1. Arun Joshi (Principal)**
- 2. Mr. Ajay Chauhan (Convener-IQAC)**
- 3. Ms. Anju Jagpal**
- 4. Sh. Parmil Kumar**
- 5. Ms. Rajani Saini**
- 6. Ms. Shagun Ahuja**
- 7. Mr. Munish Trighatia**
- 8. Ms. Shardha Sharma**
- 9. Ms. Baljinder Kaur**
- 10. Ms. Aarzoo Katyal**
- 11. Mrs. Anu Nagpal - Principal, Retired**
- 12. Dr. S.P. Saini - Associate Professor, Retired**
- 13. Mr. Harbir Singh - Social Activist**
- 14. Mr. Goral - Student Representative**
- 15. Mr. Sanjeev - Student Representative**
- 16. Mr. Satish Sharma -Alumni**
- 17. Mr. Amit Arora - Alumni**